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AUTHOR	Carver, John; Carver, Miriam Mayhew
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IDENTIFIERS	Carver (John)

ABSTRACT

This guide provides practical advice regarding implementation of the Policy Governance model for school boards. Chapter 1, "Setting the Stage," explores questions commonly raised by boards prior to implementation of the Policy Governance model. Chapter 2, "The Theoretical Foundation," reviews the key theoretical principles of the model. Chapter 3, "Deciding to Implement Policy Governance," explores some of the critical implications of implementing the model. Chapter 4, "Executive Limitation Policies: Restricting the CEO's Choices," guides readers through the issues involved in enabling school boards to withdraw safely from most details of day-to-day school operations. Chapter 5, "Governance Process Policies: Defining the Board's Job," focuses on those policies with which the board instructs itself about its roles and responsibilities. Chapter 6, "Board-CEO Linkage Policies," examines the policies allowing school boards to transfer authority to management, including monitoring. Chapter 7, "Ends Policies: The Real Bottom Line," describes the task of determining the board's ultimate goals, including the impact of policies on the lives of affected members of the community, characteristics of the recipients of these effects, and the material, and opportunity, costs of policies. Chapter 8, "The Board's Documents," discusses the essential documents used by school boards. Chapter 9, "Implementation and Beyond," suggests issues boards should consider in moving from current governance styles to the Policy Governance model, including relationships with stakeholders and methods of ensuring steady progress toward full implementation. (Contains a sample of numerous document types, including a board policy manual, ends policies, monitoring reports, 19 recommended readings, and a four-page index.)(TEJ)

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